



## **East Yorkshire Parent Carer Forum SAFEGUARDING AND CHILD PROTECTION POLICY**

This policy applies to all paid staff, consultants, and volunteers, including the Steering Group (Board), the Management Group, National Representatives and/or anyone else working on behalf of the East Yorkshire Parent Carer Forum (EYPCF).

The EYPCF does not deliver any services to families or children, but staff and volunteers may come across children and their families in the normal course of their work (for example, when meeting families or attending workshops).

The primary responsibility for safeguarding children and young people rests with their parents and carers. The EYPCF signposting can assist and support parent carers to promote the wellbeing and welfare of their children and young people and keep them safe.

### **Purpose of the policy**

The purpose of this policy is to provide staff, consultants and volunteers with the overarching principles that guides our approach to safeguarding and child protection.

The EYPCF believe that all children and young people deserve to live happy, safe, and secure lives, and should be protected from abuse, harm, or neglect. We have a responsibility to promote the welfare of all children and young people to keep them safe. We are committed to practice in a way that protects and safeguards children and young people.

### **The EYPCF operates to the principles that:**

- The welfare of the child is paramount.
- All children, whatever their age, culture, disability, gender, language, racial origin, religious belief and/or sexual identity have the right to protection from abuse.
- Working in partnership with children, young people, their parents, carers, and other agencies is essential in promoting young people's welfare.
- Early help can be a key factor in preventing safeguarding concerns.
- Safeguarding children is everyone's responsibility.

### **Our safeguarding approach**

- The EYPCF will ensure all staff, consultants and volunteers are aware of the safeguarding and child protection policy.
- If abuse is identified or suspected the EYPCF will notify the appropriate agencies.
- The EYPCF will check employees who may come into contact with children through the Disclosure and Barring Service (DBS).
- The EYPCF will require all staff and volunteers to declare any existing or subsequent convictions. Failure to do so will be regarded as gross misconduct, possibly resulting in dismissal.
- The EYPCF will appoint a safeguarding lead who will be trained in essential safeguarding requirements. The EYPCF safeguarding lead will be responsible for supporting the member of staff concerned about safeguarding and will take the lead on reporting concerns to the relevant authorities.

### **Legal Framework**

- Children Act 1989 (section 17 and section 47)
- Children Act 2004
- Children and Social Work Act 2017
- Adoption and Children Act 2002
- Childcare Act 2006

- Children and Families Act 2014
- Counter Terrorism and Security Act 2015
- Female Genital Mutilation Act 2003
- Human Rights Act 1998
- Protection of Freedoms Act 2012
- Safeguarding Vulnerable Groups Act 2006
- UN Convention on the Rights of the Child
- Coronavirus Act 2020

### **Definitions of Child Abuse**

Abuse and neglect are forms of maltreatment of a child. Somebody may abuse or neglect a child by inflicting harm, or by failing to act to prevent harm. Children may be abused in a family or in an institutional or community setting, by those known to them or, more rarely, by a stranger for example, via the internet. They may be abused by an adult or adults, or another child or children.

Even for those experienced in working with child protection, it is not always easy to recognise a situation where abuse may occur or has already taken place. Whilst it is accepted that staff are not experts at such recognition, they do have a responsibility to act if they have any concerns about the behaviour of someone (an adult or a child) towards a child. All staff have a duty to discuss any concerns they may have about the welfare of a child or young person immediately with their line manager and the Safeguarding Officer.

Abuse is a form of maltreatment of a child; somebody may abuse or neglect a child by inflicting harm or by failing to prevent harm. It can take many forms but is usually divided into four categories.

There are four recognised categories of abuse, and it is important that all staff and volunteers know what they are and how to recognise them. The following definitions are based on those from Working Together to Safeguard Children guidance 2018.

### **Physical Abuse**

Physical abuse may involve hitting, shaking, throwing, poisoning, burning, or scalding, drowning, suffocating or otherwise causing physical harm to a child.

Physical harm may also be caused when a parent or carer feigns the symptoms of, or deliberately causes ill health to, a child whom they are looking after. A person might do this because they enjoy or need the attention, they get through having a sick child. Physical abuse, as well as being a result of an act of commission can also be caused through omission or the failure to act to protect.

Children and young women affected by FGM may also fall under this category of abuse. Those affected may also be defined as experiencing both emotional and sexual abuse.

### **Emotional Abuse**

Emotional abuse is the persistent emotional maltreatment of a child such as to cause severe and persistent adverse effects on the child's emotional development.

It may involve conveying to children that they are worthless or unloved, inadequate, or valued only as far as they meet the needs of another person. It may include not giving the child opportunities to express their views, deliberately silencing them or 'making fun' of what they say or how they communicate. It may feature age or developmentally inappropriate expectations being imposed on children. These may include interactions that are beyond the child's developmental capability, as well as overprotection and limitation of exploration and learning, or preventing the child participating in normal social interaction. It may involve seeing or hearing the ill-treatment of another. It may involve serious bullying (including cyberbullying), causing children frequently to feel frightened or in danger, or the exploitation or corruption of children. Some level of emotional abuse is involved in all types of maltreatment of a child, though it may occur alone.

### **Sexual abuse**

Sexual abuse involves forcing or enticing a child or young person to take part in sexual activities, not necessarily involving a high level of violence, whether or not the child is aware of what is happening. The activities may involve physical contact, including assault by penetration (for example, rape or oral sex) or non-penetrative acts such as masturbation, kissing, rubbing, and touching outside of clothing. They may also include non-contact activities, such as involving children in looking at, or

in the production of, sexual images, watching sexual activities, encouraging children to behave in sexually inappropriate ways, or grooming a child in preparation for abuse (including via the internet). Adult males do not solely perpetrate Sexual abuse. Women can also commit acts of sexual abuse, as can other children.

The sexual exploitation of children is child sexual abuse. The sexual exploitation of children defines a broader context of abuse than formal 'prostitution'; the full spectrum of sexually exploitative situations includes children and young people exchanging sex for accommodation, food, gifts, drugs and/or safety.

### **Neglect**

Neglect is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. Neglect may occur during pregnancy as a result of maternal substance abuse. Once a child is born, neglect may involve a parent or carer failing to:

- Provide adequate food, clothing, and shelter (including exclusion from home or abandonment).
- Protect a child from physical and emotional harm or danger.
- Ensure adequate supervision (including the use of inadequate caregivers).
- Ensure access to appropriate medical care or treatment.

It may also include neglect of, or unresponsiveness to, a child's basic emotional needs.

### **Bullying**

It is important to recognise that abuse is not always carried out by an adult on a child; the abuser may be a young person, for example, in the case of bullying.

Bullying may be seen to be deliberately hurtful behaviour, usually repeated over a period of time, where it is difficult for those bullied to defend themselves.

Although anyone can be a target for bullying, victims are typically shy, sensitive, and perhaps anxious and insecure. Bullying can and does occur anywhere where there is inadequate supervision - on the way to and from school for example.

Bullies come from all levels of society; they bully for a variety of reasons and may have been bullied or abused themselves. Typically, bullies have low self-esteem; can be excitable, aggressive, and jealous. Crucially, they have learned how to gain power over others.

Bullying may be:

- Physical, e.g., hitting, kicking, theft.
- Verbal, e.g., name-calling, constant teasing, sarcasm, racist or homophobic taunts, threats, graffiti, gestures.
- Emotional, e.g., tormenting, ridiculing, humiliating, ignoring.
- Sexual, e.g., unwanted physical contact, abusive comments.
- Perpetuated via persistent use of the internet e.g., Facebook.

The damage inflicted by bullying is often underestimated. It can cause considerable distress to children, to the extent that it affects their health and development or, at the extreme, causes them significant harm (including self-harm).

Research demonstrates that disabled children and young people are significantly more likely to be bullied than non-disabled children, and therefore it is particularly important to ensure that when working with groups of children this is considered and addressed.

### **Female genital mutilation (FGM)**

Female genital mutilation (FGM) is the partial or total removal of external female genitalia for non-medical reasons. It's also known as female circumcision or cutting.

Religious, social or cultural reasons are sometimes given for FGM. However, FGM is child abuse. It's dangerous and a criminal offence.

There are no medical reasons to carry out FGM. It doesn't enhance fertility and it doesn't make childbirth safer. It is used to control female sexuality and can cause severe and long-lasting damage to physical and emotional health.

### **Child sexual exploitation (CSE)**

Child sexual exploitation (CSE) is a type of sexual abuse. When a child or young person is exploited, they're given things, like gifts, drugs, money, status, and affection, in exchange for performing sexual activities. Children and young people are often tricked into believing they're in a loving and consensual relationship. This is called grooming. They may trust their abuser and not understand that they're being abused.

Children and young people can be trafficked into or within the UK to be sexually exploited. They're moved around the country and abused by being forced to take part in sexual activities, often with more than one person. Young people in gangs can also be sexually exploited.

Sometimes abusers use violence and intimidation to frighten or force a child or young person, making them feel as if they've no choice. They may lend them large sums of money they know can't be repaid or use financial abuse to control them.

Anybody can be a perpetrator of CSE, no matter their age, gender, or race. The relationship could be framed as friendship, someone to look up to or romantic.

Children and young people who are exploited may also be used to 'find' or coerce others to join groups.

### **Child trafficking**

Trafficking is where children and young people tricked, forced, or persuaded to leave their homes and are moved or transported and then exploited, forced to work or sold. Children are trafficked for:

- Sexual exploitation.
- Benefit fraud.
- Forced marriage.
- Domestic slavery like cleaning, cooking, and childcare.
- Forced labour in factories or agriculture.
- Committing crimes, like begging, theft, working on cannabis farms or moving drugs.

Trafficked children experience many types of abuse and neglect. Traffickers use physical, sexual and emotional abuse as a form of control. Children and young people are also likely to be physically and emotionally neglected and may be Traffickers often groom children, families, and communities to gain their trust. They may also threaten families with violence or threats. Traffickers often promise children and families that they'll have a better future elsewhere.

Trafficking is also an economic crime. Traffickers may ask families for money for providing documents or transport and they'll make a profit from money a child "earns" through exploitation, forced labour or crime. They'll often be told this money is to pay off a debt they or their family "owe" to the traffickers.

### **Radicalisation**

Radicalisation is a process by which an individual or group comes to adopt increasingly extreme political, social, or religious ideals and aspirations that reject or undermine the status quo or reject and/or undermine contemporary ideas and expressions of freedom of choice. Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. It includes calls for the death of members of the British armed forces (HM Government, 2011).

The process of radicalisation may involve:

- Being groomed online or in person.
- Exploitation, including sexual exploitation.
- Psychological manipulation.
- Exposure to violent material and other inappropriate information.
- The risk of physical harm or death through extremist acts.

### **Vulnerability factors**

Anyone can be radicalised but there are some factors which may make a young person more vulnerable.

These include:

- Being easily influenced or impressionable.
- Having low self-esteem or being isolated.
- Feeling that rejection, discrimination or injustice is taking place in society.
- Experiencing community tension amongst different groups.
- Being disrespectful or angry towards family and peers.
- Having a strong need for acceptance or belonging.
- Experiencing grief such as loss of a loved one.

These factors will not always lead to radicalisation.

### **Grooming**

Children and young people can be groomed online or in the real world, by a stranger or by someone they know - for example a family member, friend or professional.

Grooming is when someone builds an emotional connection with a child to gain their trust for the purposes of sexual abuse, sexual exploitation or trafficking.

Children and young people can be groomed online or face-to-face, by a stranger or by someone they know - for example a family member, friend or professional.

Groomers may be male or female. They could be any age.

Many children and young people don't understand that they have been groomed or that what has happened is abuse.

### **Domestic Abuse**

Witnessing domestic abuse is child abuse, and teenagers can suffer domestic abuse in their relationships.

Domestic abuse is any type of controlling, bullying, threatening or violent behaviour between people in a relationship. But it isn't just physical violence - domestic abuse includes emotional, physical, sexual, financial, or psychological abuse.

Abusive behaviour can occur in any relationship. It can continue even after the relationship has ended. Both men and women can be abused or abusers.

Domestic abuse can seriously harm children and young people. Witnessing domestic abuse is child abuse, and teenagers can suffer domestic abuse in their relationships.

### **Online abuse**

Online abuse is any type of abuse that happens on the internet. It can happen across any device that's connected to the web, like computers, tablets, and mobile phones. And it can happen anywhere:

- Social media.
- Text messages and messaging apps.
- Emails.
- Online chats.
- Online gaming.
- Live-streaming sites.

Children can be at risk of online abuse from people they know or from strangers. It might be part of other abuse which is taking place offline, like bullying or grooming. Or the abuse might only happen online.

Children can feel like there is no escape from online abuse - abusers can contact them at any time of the day or night, the abuse can come into safe places like their bedrooms, and images and videos can be stored and shared with other people.

### **Signs and symptoms of abuse**

It is important to remember that a child may suffer or be at risk of suffering from one or more types of abuse and that abuse may take place on a single occasion or may occur repeatedly over time. There is no absolute criterion on which to rely when judging what constitutes significant harm.

For detailed information on the signs and symptoms of abuse see the NSPCC website: <https://www.nspcc.org.uk/preventing-abuse/signs-symptoms-effects/>